Scoring Rubric for FUSE Proposals

| | Exceptional | Very Good | Average | Needs Improvement | Score |
|--|---|--|--|---|-------|
| | 8 7 6 | | | | 0 |
| Project Description (including Originality, & Methodology) (x 1.5) | Description is clear, concise, and easy to understand. The proposed project contains original, innovative, or creative aspect(s). Proposed methodology is sound and complete; the project design reflects an understanding of current research in the field | Description depicts the project well, but uses some jargon or is otherwise hard to understand. Project contains original, innovative, or creative aspect(s). Proposed methodology may contain some slight flaws or questions. The proposal may not include significant support from other research | Description does not explain project concisely, or it does not give a general picture of the proposed activities. The project contains no or few original, innovative, or creative aspect(s). Proposed methodology has at least one major flaw. The project description also lacks a clear evaluation of current research in the field | Description is hard to understand, verbose, or utilizes a lot of field-specific jargon. It is not clear that the project is creative or innovative. Proposed methodology not workable for this project. No outside research or support is given. | |
| Significance | It is clear how the proposed activities fit into the broader scholarly or creative field at the local, regional, or national level. Others will benefit from the new knowledge, applications, or creative works produced through the project; the proposed project impact extends beyond one particular field of study. | It is clear how the proposed activities fit into the broader scholarly or creative field at the local, regional, or national level. The impact on the outside community is modest. | A link is made between the proposed work and the broader creative or research field. It is not clear how the proposed activities will further the field as a whole, or how the community, scholarly partners or other stockholders will benefit from the proposed activities. | The contributions of the proposed activities to the broader community or field are not clearly stated. Alternatively, the proposed project will not impact the broader community or scholarly field. | |
| Long-term Contributions to UNG | The proposal clearly explains how the project will contribute to a culture of undergraduate research at UNG by cultivating long-term undergraduate research within or beyond the classroom. Other examples may include containing research engagement beyond the summer project, serving as a | The proposal offers some indication as to how the project <i>may</i> contribute to a culture of undergraduate research at UNG by cultivating long-term undergraduate research programs within or beyond the classroom. Impact on research culture is moderate. | The proposal does not clearly explain how the project will contribute to a culture of undergraduate research at UNG. The long-term impact may be unfeasible or unlikely. | No mention of long-term impact on undergraduate research and/or UNG. | |