
Suggestions for Faculty:

- Include the description of SI on your syllabus
- Encourage students to attend sessions and allow your facilitator to make regular session announcements, including a “first day speech” at the beginning of the semester
- Allow your SI (l)-1 (o)2 (w)-5 (y)-2.1 (o)2.1 n4 Tw 7.05 0-.nst da bessnouncsessions
- Provide facilitator and SI Administration a copy of your syllabus so that we can anticipate double review sessions for tests
- Attend an SI session alongside SI Administration
 - One of the four theories behind the SI model is the Social Interdependence principle which encourages students to take responsibility for their own learning; therefore, SI sessions are not mandatory and are anonymous. However, we encourage faculty to attend a session led by
 - If a facilitator has an emergency or sickness, they must notify the SI Administration immediately. The SI Administration will notify all students of the session cancellation.
 - The SI Director asks that Faculty contact the SI Director if they are absent and has not notified them.
- Hold two regularly scheduled SI sessions per week and one additional session as needed based on the student participants’ needs and/or hold a double session if needed. Faculty must submit these requests one week prior to the request.

SI Facilitators DO:

- Sit in each class period to take notes and exhibit model student behaviors
- Hold weekly SI sessions that are free and open to EVERYONE in the class
- Guide students through course concepts
- Prepare study materials and activities to help students learn both course material and transferable study skills

SI Facilitators DO NOT:

- Re-lecture
- Give out copies of his/her notes
- Help students complete homework assignments
- Encourage last minute test cramming
- Grade papers for faculty or help develop test material

Supplemental Instruction Syllabus Description

There are Supplemental Instruction (SI) study sessions available for this course. These regularly scheduled sessions follow the current course material and are open to anyone enrolled in this course. Attendance at these sessions is voluntary, but extremely beneficial for those who attend weekly (UNG students who attend SI earn, on average, half a letter grade higher than those who do not attend SI). Sessions provide a collaborative forum for students to compare notes, demonstrate and discuss pertinent problems and concepts, and share study and test-taking strategies. Students are asked to arrive with their UNG ID card, lecture notes, and questions to these informal, peer-led study sessions. Times and locations for the study sessions can be found here: www.ung.edu/si.